

# The TAP TAP PAUSE launch session

A minute-by-minute guide for the class teacher: what happens in the room, in what order, and who leads each part. Everything is supplied by Pocket Money Adventures — your school provides the room and the class.

60–90 mins in class

Reception–Year 2

Free · sponsor-funded

**Session objective:** every child leaves knowing TAP TAP PAUSE, and able to name at least one Need, one Want, and one thing they could Save for. The habit is launched here; your weekly Sidekick Cards keep it alive across the seven-week programme.

## BEFORE THE SESSION — TEACHER ACTIONS

### Pre-Session Assessment

Rate the class across 21 questions in your Teacher Impact App. This is your baseline — the gap between Before and After is the impact score.

### Class Response Tool

Open your link, ready for three hands-up questions before the session. Use it however works for your room.

### Family Mission Cards

Print one set per child from the Resources page. They go home at the end of the session.

## THE SESSION TIMELINE

Sessions run between one hour and 90 minutes, depending on the class. The timings below are for a typical 75-minute session — Nathan flexes the pace to fit your timetable.

0–8  
MINS

### Welcome + pre-session Class Response

Nathan introduces Silverton, the City of Speed. The teacher runs the Class Response Tool — three hands-up questions before the session begins. Children close their eyes so answers are independent; you count hands and tap the total.

TEACHER-LED CHECK

8–22  
MINS

### TAP TAP PAUSE — learning the habit

Nathan introduces the reflex: two taps on the wrist, a beat, then — Need or Want? The whole class learns it and practises out loud with quick scenarios. Short, high-energy, whole-class participation.

NATHAN-LED · WHOLE CLASS

22–40  
MINS

### Ava's story — read-aloud

Ava Saves Up (Reception / EYFS) or Ava's Big Race (Year 1 / Year 2). Nathan reads aloud and keeps it interactive. Children spot the moments Ava uses TAP TAP PAUSE as the story unfolds.

NATHAN-LED · READ-ALOUD

40–55  
MINS

### Need vs Want — sorting activity

Hands-on card activity in pairs or small groups. Children sort picture cards into Need and Want. No wrong answers — the pause and the conversation are the point. Teacher and Nathan circulate and prompt with "Why did you put it there?"

PAIRED / GROUP ACTIVITY

55–68  
MINS

### Save, Spend, Share — and the cards go home

Nathan introduces the three choices and the class applies them to the story. Family Money Mission Cards go home, one per child. The teacher then runs the three post-session Class Response questions.

TEACHER-LED · POST CHECK

68–75  
MINS

### Close

Nathan closes the session and the class does one final TAP TAP PAUSE together. Nathan writes each child's name on their certificate after the class and hands the set to the teacher before leaving site.

NATHAN · THEN TEACHER

## WHAT NATHAN BRINGS

- ✓ **Ava Saves Up** storybook – Reception / EYFS
- ✓ **Ava's Big Race** storybook – Year 1 / Year 2
- ✓ **A2 TAP TAP PAUSE poster** – laminated, for the classroom
- ✓ **Need / Want sorting card sets** – for the activity
- ✓ **Family Money Mission Cards** – one per child, four weekly missions
- ✓ **Completion certificates** – named for each child, handed to you before Nathan leaves
- ✓ **The full policy pack** – safeguarding, DBS, insurance, on request
- ✓ **A short prep call** with you before the session date

## WHAT COMES NEXT – THE SEVEN-WEEK PROGRAMME

The launch session is week one. From there, your class teacher leads short weekly moments and the evidence builds automatically. You receive a weekly progress report, and a full School Impact Report at the end.

### WITHIN 48 HOURS

#### Post-Session Assessment

The same 21 questions, after the session. The change from your baseline is your impact score.

### WEEKS 1–4

#### Weekly Sidekick check-ins

One Sidekick Card a week, the matching Parent Card home, and a two-minute check-in. A short weekly report comes back to you.

### WEEKS 6–7

#### Recall + Impact Report

A final recall confirms the habit has held, and unlocks your full School Impact Report for governors and Ofsted.

## NOTES FOR THE CLASS TEACHER

### You stay in the room

Nathan is never alone with children at any point. Your presence is a safeguarding requirement, not a courtesy. If a child discloses anything, it is passed to your DSL before Nathan leaves site.

### Behaviour stays yours

If a child needs redirection, handle it as you normally would. Nathan will pause and wait – it won't disrupt the session.

### Questions first?

Email  
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book via  
book.pocketmoneyadventures.co.uk.